

SRI KAGINELE MAHASAMSTHANA KANAKA GURUPEETHA COLLEGE OF EDUCATION (B.Ed. Aided)

(Recognized by NCTE, Permanently affiliated to University of Mysore)

Survey No.1, Ward No.58, Adichunchanagiri Road, Kuvempunagar, Mysuru-570023

Linkages with schools and other educational agencies for both academic and outreach activities

Community Living Camp

As a part of B.Ed. programme to enable the students to get familiar with the life in the society as a community member, a special programme called community living campus was organized where all the students with the staff participated in the programme.

The programme was conducted at Sinduvalli village of Mysore district which is located about 16 kms from the institution. Students had an opportunity to stay for three days in the camp and various activities were conducted such as

1. Folklore program
2. Village clearing programme
3. Street play program
4. Community Survey Programme.....etc.

All this made the children to understand the rural life.

The camp was concluded by arranging the campfire where students presented verity of cultural programmes witnessed by the students and villagers.



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Practice Teaching / Internship in schools

The B.Ed programme would not be completed without the school teaching internship programme. Th

e school teaching internship programme was arranged to the B.Ed students in the locally available schools of Private, Aided & Government schools. Around five schools were selected with each schools nominated peer teachers about 10 in numbers.

The programme was extended about 60 days during the course of the stay the Peer students and the schools had an opportunity to build the memorable relationship which made the students to begin the life of a teacher. Intern the school had an opportunity to have visiting teacher students. The peer student teachers had an humble relationship with the staff of the respective schools and had an opportunity to build their experiences. The respective school heads has a special bondage with students and institution having the mutual understanding and cooperation.

Few schools also offered a job placement to our students once they completed the course.

Organizing events of mutual interest-literary cultural and open discussions on pertinent through joint discussions and planning:

To maintain healthy relationship and have a extensional activities and mutual exchange programme with the other institutions, agencies and community our institution had a very good understanding and mutual co-operation.

Students had an opportunity to visit visually impaired school, Putteramma School for Visually Impaired.

The students were presented in cultural activities, followed by fruits and sweets distribution and had a good interaction which made the children to develop self-confidence and forget their visual disabilities. As a part of thanks giving some of the challenged visually impaired students also presented the cultural programmes.